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Fairfield House School

Statement of Ethos

Written: January 2026

Review – January 2027

Fairfield House School

Statement of Ethos

Fairfield House School is built upon a strong ethos of inclusion, respect and high aspirations for every learner. We recognise that many pupils join us following disrupted educational experiences and may present with complex needs, including autism, social communication difficulties and severe learning difficulties. Our approach prioritises creating a safe, nurturing and structured environment where pupils feel understood and supported to re-engage with learning.

We place the individual at the centre of our practice. Through a personalised curriculum, small class sizes and highly skilled staff, we ensure that teaching is responsive to each pupil's developmental stage, interests and aspirations. We value progress in all its forms and recognise that achievements in communication, confidence, emotional regulation and independence are as significant as academic attainment.

Strong relationships underpin our work. By building trust with pupils, working closely with families and collaborating with external professionals, we create a holistic approach that supports pupils' wellbeing alongside their learning. Our aim is to empower every learner to develop the skills, resilience and confidence needed to thrive both within school and beyond.