

fairfield 

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Fairfield House School

Accessibility Plan

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Policy Date: May 2026

Review Date: May 2027

Policy Written by: Head Teacher Rachel Kika



Fairfield House School - Accessibility Plan

Accessibility Plan Introduction

Fairfield House School is committed to providing an inclusive environment that enables full access to education for all pupils, staff, parents and visitors. We aim to ensure that everyone within our school community feels valued, respected and able to participate fully in school life.

Our values reflect our commitment to maintaining high expectations for all members of the school community. We provide high-quality learning opportunities so that every child can achieve their potential. We recognise that each individual is unique and we strive to create a safe, supportive and nurturing environment where everyone feels they belong.

This Accessibility Plan has been developed in accordance with Schedule 10 of the Equality Act 2010. It outlines how the school will improve access for disabled pupils, staff and visitors over time by addressing three key areas:

- increasing access to the curriculum for pupils with disabilities
- improving access to the physical environment of the school
- improving the accessibility of written information for pupils, staff, parents and visitors

Fairfield House School is committed to making reasonable adjustments to ensure that disabled individuals are not disadvantaged. The school recognises that accessibility is an ongoing process and will continue to review and develop its provision to meet the needs of the whole school community.

This plan will be reviewed regularly by the Governing Body and Senior Leadership Team to ensure that it remains effective and reflects current legislation, guidance and the needs of our school community.

Fairfield House School recognises that improving accessibility benefits everyone in the school community and supports our commitment to equality, inclusion and respect.



Current Accessibility Provision at Fairfield House School

Fairfield House School is committed to ensuring that pupils, staff, parents and visitors with disabilities are able to access the school environment and participate fully in school life. The school continually reviews and develops its provision to ensure accessibility and inclusion are embedded in everyday practice.

Physical Environment

The school site has been developed to support accessibility wherever possible. Current provision includes:

- Clear walkways and safe access routes around the school site
- Identified steps and ramps to support safe movement around the school
- Clear signage to support navigation around the school site
- Accessible entrances to key areas of the school
- Accessible toilet facilities where required
- Sensory spaces and outdoor learning environments to support regulation and wellbeing
- Safe outdoor areas that support physical activity and sensory needs

The school regularly reviews the site to identify any further improvements that may be required to support accessibility.

Access to the Curriculum

Fairfield House School ensures that all pupils, including those with disabilities and additional needs, are able to access the curriculum through appropriate support and reasonable adjustments. This includes:

- differentiated teaching approaches
- adapted learning resources
- use of visual supports and structured routines
- specialist interventions and targeted support
- access to assistive equipment and learning aids where required
- opportunities for practical and experiential learning
- staff training in inclusive teaching practices and SEND awareness

The school curriculum is designed to ensure that all pupils can participate fully in learning activities and develop the skills needed for independence and future life.

Access to Written Information

Fairfield House School ensures that information is accessible to all members of the school community. This includes:

- clear signage across the school site
- written information provided in accessible formats where required
- information shared with parents through a range of communication methods
- support available for parents who may require information in alternative formats

Where required, the school will make reasonable adjustments to ensure that information is accessible for pupils, staff, parents and visitors with disabilities.

REF	Objective	Action	Success Criteria	Impact	Priority	Cost	Target Date	Responsibility
1	Identify steps and ramps clearly across the site	Install colour coded signage identifying steps and ramps	Steps and ramps clearly visible and identifiable	Safer and more independent movement around the school	High	N/A	December 2026	Site Manager
2	Improve navigation around the school site	Install clear colour-coded directional signage across all areas	Pupils, staff and visitors can navigate the site independently	Increased confidence and accessibility for visually impaired users	High	N/A	December 2026	Site Manager
3	Provide accessible site maps	Display colour-coded site maps at reception and key locations	Visitors and new pupils can easily identify key locations	Improved accessibility and orientation	Medium	Minimal	December 2026	Administration Team
4	Improve visibility of key areas	Install larger and clearer signage identifying buildings and entrances	Key areas of the school are clearly identifiable	Improved access for visitors and emergency services	Medium	Signage Costs	December 2026	Site Manager
5	Clearly identify prohibited areas	Install clear red signage marking restricted areas	Restricted areas clearly identified and understood	Improved safety for pupils, staff and visitors	High	N/A	December 2026	Site Manager
c6	Improve curriculum accessibility for pupils with disabilities	Provide differentiated teaching, visual supports and specialist equipment where required	Pupils with disabilities can access the full curriculum	Increased engagement and inclusion in learning	High	Training/resources	Ongoing	SENCo/SLT



Monitoring and Review

The Accessibility Action Plan will be monitored annually by the Senior Leadership Team and the Governing Body. Progress against each action will be reviewed to ensure the school continues to improve accessibility for pupils, staff, parents and visitors.

The review process will consider feedback from staff, pupils, parents and visitors where appropriate, and will ensure that the school continues to meet the requirements of the Equality Act 2010.

Future Accessibility Priorities

Fairfield House School is committed to continually improving accessibility for all members of the school community. The following priorities will guide future developments to ensure the school remains inclusive and accessible for pupils, staff, parents and visitors with disabilities.

Physical Environment

The school will continue to review the accessibility of the site to ensure that all areas remain safe and accessible. Future improvements may include enhanced signage, improved navigation around the site and ongoing maintenance of accessible routes. Where practicable, further adaptations will be considered to support safe and independent access across the school.

Access to the Curriculum

The school will continue to develop inclusive teaching practices and provide staff training to support pupils with disabilities and additional needs. This includes ensuring that teaching resources, classroom environments and learning approaches are adapted so that all pupils can access the curriculum effectively.



Access to Information

Fairfield House School will continue to ensure that written and digital information is accessible to all members of the school community. Where required, information will be made available in alternative formats to support accessibility for pupils, staff, parents and visitors.

Ongoing Review

The school will regularly review accessibility arrangements and consult with staff, governors and where appropriate pupils and parents to identify any further improvements required. Accessibility will remain an important consideration in future school developments and planning.



Policy Approval and Review

Policy Title:	Accessibility Plan
School:	Fairfield House School
Policy written by:	Rachel Kika
Approved by	Proprietor and Governing Body
Responsible Committee:	Finance and Premises
Date Implemented:	May 2026
Review Cycle:	Annually
Reviewed previously:	May 2026
Next review date:	May 2027

Signatures

Head Teacher

Name: Rachel Kika

Date: 14/05/2026

Signature: R. Kika

Chair of Governors

Name: _____ **Date:** _____

Signature: _____

Proprietor

Name: _____ **Date:** _____

Signature: _____