



Fairfield House School

British Values Curriculum Map

Statement of Intent

At Fairfield House School, we actively promote British Values through our curriculum, environment and daily practice. These values are embedded in a way that is accessible, meaningful and appropriate to the needs of our pupils, many of whom have complex communication and learning needs.

British Values are promoted through:

- Structured routines and expectations
- Communication systems (PECS, visuals, Makaton)
- Real-life experiences and community access
- Individualised learning linked to EHCP outcomes

This ensures compliance with **ISSR 2(2)(i)** and supports pupils in developing skills for life in modern British society.

Overview of British Values

British Value	What this looks like at Fairfield House School
Democracy	Making choices, expressing preferences, having a voice
Rule of Law	Understanding rules, boundaries and consequences
Individual Liberty	Developing independence and making safe choices
Mutual Respect	Positive relationships, turn-taking, shared activities
Tolerance	Awareness of differences, inclusion and acceptance

Curriculum Mapping

1. Democracy

Intent:

To support pupils to develop a sense of choice, voice and participation.

Implementation:

- Choice-making (activities, snacks, environments)
- Use of communication systems to express preferences
- Turn-taking in activities
- Pupil voice in daily routines

Examples in Practice:

- Choosing between activities using visuals
- Indicating preferences during community walks
- Participating in group activities

Impact:

- Pupils communicate choices
- Increased independence and engagement
- Development of self-advocacy skills

2. Rule of Law

Intent:

To develop understanding of rules, boundaries and expectations.

Implementation:

- Clear, consistent routines
- Visual rules and expectations
- Behaviour support systems (e.g. 3-strike rule)
- Adult modelling of expectations

Date: Jan 2026
Review :Jan 2027

Examples in Practice:

- Following classroom routines
- Understanding boundaries through structured support
- Learning cause and effect of behaviour

Impact:

- Pupils feel safe and secure
- Improved behaviour and regulation
- Understanding of expectations

3. Individual Liberty

Intent:

To promote independence and safe decision-making.

Implementation:

- Encouraging choice and independence
- Supporting self-regulation strategies
- Providing opportunities for risk-managed independence
- Community access

Examples in Practice:

- Choosing snacks and activities
- Communicating “stop”, “go”, “calm”
- Making decisions during community walks

Impact:

- Increased independence
- Development of self-regulation
- Confidence in decision-making

4. Mutual Respect

Intent:

To develop positive relationships and respect for others.

Implementation:

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- Adult modelling of respectful interactions
- Structured group activities
- Turn-taking and sharing
- Communication support

Examples in Practice:

- Working alongside peers
- Taking turns in activities
- Responding to adults and peers

Impact:

- Positive relationships
- Improved social interaction
- Development of communication skills

5. Tolerance of Different Faiths and Beliefs

Intent:

To develop awareness and acceptance of others.

Implementation:

- Exposure to different cultures and celebrations
- Inclusive curriculum materials
- Community experiences
- Adult modelling of inclusive language

Examples in Practice:

- Celebrating events (e.g. Christmas, Diwali, Eid as appropriate)
- Exploring different foods, music or traditions
- Learning about differences through stories

Impact:

- Increased awareness of others
- Acceptance of differences
- Inclusive attitudes

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How British Values are Embedded Across the School

- Daily routines and structured environments
- Communication systems (PECS, visuals, Makaton)
- Behaviour support approaches
- EHCP-linked learning
- Community access and real-life experiences

Monitoring and Evidence

Evidence of British Values is seen through:

- Lesson observations and learning walks
- Planning documentation
- EHCP outcomes and progress
- Behaviour and engagement records
- Pupil voice (where appropriate)

Compliance Statement

This curriculum map demonstrates how Fairfield House School:

- Actively promotes British Values
- Prepares pupils for life in modern British society
- Meets requirements of **ISSR 2(2)(i)**
- Aligns with **Ofsted EIF expectations for personal development**